

This document **ONLY** shows the structure of our curriculum. All thematic units and a detailed weekly schedule will be shared with parents upon their visit to the school

 CURRICULUM-TODDLERS GROUP AREAS OF STUDY AND THEIR MILESTONES INDICATORS		
LANGUAGE, LITERACY AND COMMUNICATION	MATHEMATICS	SCIENCE & TECHNOLOGY
<p>Comprehension: Kids understand language</p> <p>Speaking: Kids express themselves using language</p> <p>Vocabulary: Kids understand and use many words and phrases</p> <p>Phonetics: Kids identify distinct sounds</p> <p>Alphabetic Awareness: They identify letters, their names and sounds</p> <p>Reading: Kids read for pleasure and information</p> <p>Concepts and Printing: Kids demonstrate knowledge about environmental print</p> <p>Book Knowledge: Kids demonstrate knowledge about books</p> <p>Writing: Used for different purposes</p>	<p>Numbers and Symbols: Kids recognize and use them</p> <p>Counting: Kids count different items</p> <p>Part-Whole Relationships: Kids combine and separate quantities of objects</p> <p>Shapes: Kids identify, name and describe shapes</p> <p>Spatial Awareness: Recognize spatial relationships among people and objects</p> <p>Measuring: They measure to describe, compare and order items</p> <p>Unit: They understand and use the concept of unit</p> <p>Patterns: They identify, describe, copy, complete and create patterns</p> <p>Data Analysis: Kids use information for tasks</p>	<p>Observing: Kids observe the materials and processes in their environment</p> <p>Classifying: Kids classify materials, actions, people and events</p> <p>Tools and Technology: Kids explore using tools and technology</p> <p>Predicting: Kids predict what they expect will happen</p> <p>Drawing Conclusions: Based on their observations and experiences</p> <p>Natural and Physical World: Kids gather knowledge about the natural and physical world</p> <p>Communicating Ideas: Kids communicate their ideas about things and how they work</p> <p>Experimenting: Kids experiment to test their ideas</p>
CREATIVE ARTS	PHYSICAL DEVELOPMENT	SOCIAL SKILLS
<p>Art: Kids express what they see, think imagine and feel through art</p> <p>Music: Kids express what they see, think imagine and feel through music</p> <p>Movement: Kids express what they see, think imagine and feel through movement</p> <p>Pretend Play: Kids express what they see, think imagine and feel through pretend play</p> <p>Appreciating the Arts:</p>	<p>Gross Motor Skills: Kids demonstrate strength, flexibility, balance and timing in using their large muscles</p> <p>Fine Motor Skills: Kids demonstrate dexterity and hand-eye coordination in using their small muscles</p> <p>Body Awareness: Kids know about their bodies and how to navigate them in space</p> <p>Personal Care: Kids carry out personal care routines on their own</p> <p>Healthy Behavior:</p>	<p>Self-Identity and Sense of Competence: Kids have a positive self-identity</p> <p>Cooperative Play: Kids engage in cooperative play</p> <p>Emotions: Kids recognize, label, and regulate their feelings</p> <p>Moral Development: Kids develop an internal sense of right and wrong</p> <p>Building Relationships: Kids build relationships with other children and adults</p> <p>Diversity:</p>

Kids appreciate the creative arts

Kids engage in healthy practices

Kids understand that every one is different and respect it